

| | |
|-------------------------------|---|
| FACILITATION TECHNIQUE | Roll a dice to select a question |
| CORE PURPOSE / FOCUS | #support creativity |
| PHASE | #energizer #ice-breaker #warm-up |
| SKILL / CONTENT | #creativity |
| TIME FRAME | Up to 30 minutes |
| GROUP SIZE | 1-5 / 6-15 / 16-30 / more than 30 persons |
| FACILITATION LEVEL | Beginner |
| COMFORT ZONE | Safe |

Introduction

Number a list of open-ended questions, roll the die, and have students answer the question associated with the number that was rolled!

Necessary tools (what you need)

- Pick a videoconferencing tool of your choice.
- Online dice: <https://www.google.com/search?q=dice+roller>

Steps

1. First, prepare the open-ended questions considering the age of your students. Here is an example:
 1. *Where in the world would you go if given the opportunity? Why*
 2. *Who do you trust the most? Why?*
 3. *What would you do if you won the lottery? Why?*
 4. *If you had a superpower, what would it be? Why?*
 5. *What do you like the most about virtual school? What about the least?*
 6. *If you were going to live on Mars, what 5 things would you bring? Why?*
2. Have the student who volunteered first to roll the dice online. The student now has to answer the question associated with the number that was rolled. For example, if he has rolled number 5, he will answer: *What do you like the most about virtual school? What about the least?*

Tips & Tricks

- You can use this exercise as an ice-breaker in the beginning of the class. For example each day it is another student`s turn to roll the dice and share.
- The purpose of the exercise does not have to be only about sharing and getting to know each other. Use questions associated with the learning content and regularly check on how your students are doing.

Source

<https://www.whatihavelearnedteaching.com/virtual-icebreakers-for-back-to-school-with-distance-learning/>

